



Value-Based Voting Social Studies & Reading Application Primary Grades

Overview:

This lesson is meant to be used in conjunction with the teaching of the Government unit and after conducting introductory lessons with www.purpleamerica.us. After hearing a story read aloud about voting, each student will independently vote, ranking the 12 American values, on the website www.purpleamerica.us. Students will compare and contrast the value voting to the voting in the story.

Government Standards:

- Identify leaders such as the mayor, governor and president, and explain that they are elected by the people.

Reading Application Standard:

- Tell similarities and differences between different versions of the same story.

Objectives:

When this lesson is completed, students will be able to:

- Explain the method of voting on the 12 American values.
- Compare and contrast voting on American values to voting in the story.

Length: Two or three 30-45 minute sessions

Materials:

- Access to www.purpleamerica.us
- Read aloud book about voting
- Chart paper for a Venn Diagram
- Assessment paper

Values-in-Action Foundation ♥ 5244 Mayfield Road ♥ Lyndhurst, OH 44124
440-442-LOVE (5693) ♥ Fax 440-684-1934 ♥ www.projectlove.org ♥ www.purpleamerica.us

Application:

1. Discuss and review recent lessons about government.
2. Talk about experiences of voting and any pertinent upcoming elections.
3. Read the voting story aloud to the class and discuss.
4. On the board, list the method of voting, the candidates, the process, and the outcome.
5. Model how to vote for American values on www.purpleamerica.us. Review the meaning of each value.
6. Allow time for students to independently vote on the 12 American values. Take the students to the computer lab or set up a rotation schedule. Parent volunteers are another option for support of this activity.
7. After every student has voted, discuss and list the method of voting, the candidates, the process, and the outcome.
8. Using a large Venn diagram, compare and contrast the two voting situations.

Assessments:

Use the worksheet below to assess each student's understanding of voting.

Name: _____

Date: _____

Value-Based Voting

Directions: Write and/or draw about each voting step.

Method:

Candidates:

Process:

Outcome:



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